

## Candidate Test Report

Candidate Number:

**5CMW69R2**

Family Name:

**SPAZIANI**

First Name(s):

**ELEONORA**

Test:

**English - Reading and Listening**

Company/Organisation:

**SIMA SRL**

Test Date:

**19/04/2019**

Language:

**English**

Overall Band

**CEFR Level : B1**

Profile:

Overall Score

**47 B1**

Listening Score

**34 A2**

Reading/Language Knowledge Score

**58 B1**

*The scores are given on a standard scale out of 100*



## Summary of Typical Candidate Abilities

CEFR	Ability	Description
<b>C2</b>	<b>Proficient</b>	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> <li>• use the telephone persuasively and effectively</li> <li>• understand all but the most specialised letters and documents</li> <li>• put points persuasively when dealing with clients, and speak effectively and at length in meetings</li> <li>• write most kinds of letters and reports and take dictation on non-routine matters.</li> </ul>
<b>C1</b>	<b>Advanced</b>	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> <li>• use the telephone for most purposes</li> <li>• understand quickly most letters and documents, with some dictionary help</li> <li>• deal with clients effectively, handling matters outside their own field</li> <li>• write most letters and reports with few errors.</li> </ul>
<b>B2</b>	<b>Upper Intermediate</b>	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> <li>• use the telephone with good understanding</li> <li>• understand most reports and non-routine letters, with dictionary help</li> <li>• deal with clients and resolve most problems in their own field</li> <li>• write more complex messages and non-routine factual letters, if work is checked.</li> </ul>
<b>B1</b>	<b>Lower Intermediate</b>	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> <li>• use the telephone for routine messages (e.g. arrangements for a meeting)</li> <li>• understand routine letters and information about familiar products or services</li> <li>• deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests)</li> <li>• write factual messages and routine letters, if work is checked.</li> </ul>
<b>A2</b>	<b>Elementary</b>	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> <li>• use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock)</li> <li>• understand simple messages or instructions</li> <li>• deal with clients by asking and responding to simple questions (e.g. Where is the post office?)</li> <li>• write simple messages and letters following a standard model.</li> </ul>
<b>A1</b>	<b>Beginner</b>	<p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> <li>• understand simple phone messages, e.g. 'We're arriving tomorrow at half past four'</li> <li>• follow short simple written instructions especially if they contain pictures</li> <li>• pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m.'</li> <li>• write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?'</li> </ul>

CEFR = Common European Framework of Reference for Languages

## BULATS Reading and Listening test

### Explanation of Scores

Scores for the BULATS Reading and Listening test are given on a standard scale out of 100. The scores relate to CEFR levels as follows: Level	pre-A1	A1	A2	B1	B2	C1	C2
Score	0 – 9	10 – 19	20 – 39	40 – 59	60 – 74	75 – 89	90 – 100

## BULATS Speaking and Writing tests

### Explanation of Scores

Scores for the BULATS Speaking and Writing tests are represented by a CEFR Level. A strong performance within a level is denoted by the word *High*.